



Session 3 Presentation and Dialogue Design

- Planning thematic threads through several media
- Presentation layout: sequential or concurrent
- Drawing attention to key facts especially in image
- Specifying explicit links between different content: design of *contact points*
- Dialogue, navigation and interaction



Presentation Techniques

- Techniques are used to draw the user's attention to key items in content
- Direct user's viewing/reading sequence via contact points
 - Direct contact point: highlight in both source and destination
 - Indirect contact point: highlight only in source or destination medium
- Sequence highlights to direct viewing within and between media
- Contact points in hypermedia become link and anchor cues

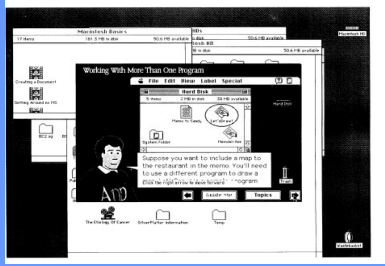


Design for Attention

- Visual image media: movement, on/off effects, highlights, outline, shape, size, symmetry, oddity, icons, symbols (arrows), zoom/pan to foreground objects
- Text: blink, bold, font size, font type, underline, format, caption links, and content reference
- Speech: voice tone (prosody), change speaker, rate, loudness, and content reference
 - "look at figure 1", "find the mouse beneath the table", "beware of the delete..."
- Animation: zoom/pan to foreground, close-ups, freeze frame, cuts, overlay markers, icons
- Window management: foreground window, centre embed displays; tracing techniques: links, arrows, landmarks



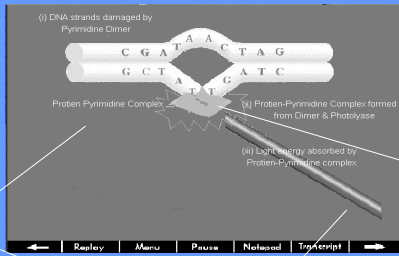
Contact point example



Text and speech linked to image with boundary effect



Contact point: text, speech & image



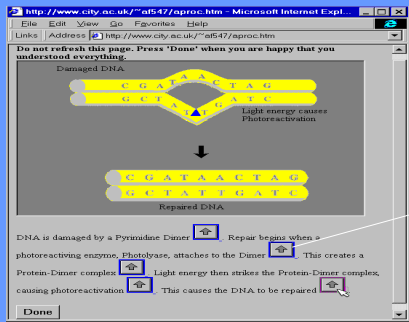
speech contact point

visible highlights

Next, the protein pyrimidine complex absorbs light This causes the DNA to be repaired from the visible range



Contact points: text to video segments



buttons access video segments



Interaction

- Interaction engages users: motivating also improves learning
- Ideas? - interactive metaphors for navigation, games, quiz, user as actor in presentation
- Dialogue plans from task analysis, scenarios
- Prototype and/or storyboards for early evaluation; feedback from users

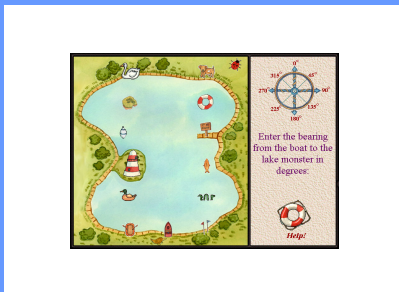


Structuring Dialogues

- Dialogue sequences based on scenarios, use cases or task analysis
- For information-intensive applications, dialogue becomes access and navigation problem
- Navigation links & controls based on information architecture: list, hierarchy, network, lattice
- Design access paths are menus (hierarchies), links and maps (networks), tables (lattice)
- Add controls for media resources, user interaction/ manipulation



Navigation Metaphor: Example



Conceptual explanation: notion of direction and navigation
 Abstract objects and actions..... space, vectors, directions, move on bearing
 Metaphor of real world used with designed image and text

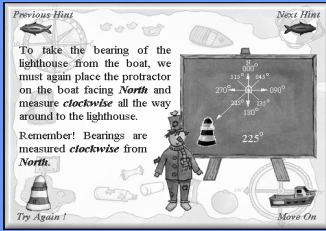


Navigation/Control Metaphors

- Zoom/Pan controls
 - Compass metaphor: movement within image/ structure
 - Timeline: navigation by sequence, date, history
 - Card index: content structure
 - Agent metaphors: move *self/presence*
- always test metaphors; your interpretation might not be the user's



Simple controls

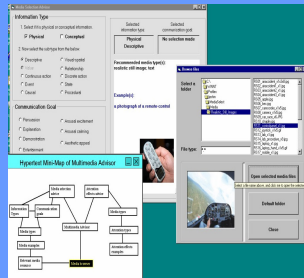


Browser style controls, more complex metaphors, e.g. compass to navigation within an image or media stream



Navigation Controls

- Web Browser-style controls: Back, Forward, Home
- Video metaphor controls for dynamic media << | Stop| Play | >>
- Content-addressable browsing: thumbnails, video segments
- Bookmarks, visit-lists, overview maps of navigation space, you-are-here markers
- Guided tours, active links (destination hints & queries)



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Pondworld (Rogers & Scaife, 1999)

Integrates real world view with abstract diagram + interaction

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Summary of Session 3

- Dialogue network diagram/site map: specify navigation paths, dialogue/interaction
- Facilities provided for navigation support
- Cues, prompts & metaphors for navigation and interactive support; predictability
- Feedback, status messages, and presentation; observability and understanding
- Designs for interactive functions to support user's task (or learning)

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Conclusions

- Multimedia needs to be used more effectively and knowledge of psychology can help
- Planning a coherent message and presentation is vital; design trade-offs between effective presentation, attraction and engagement.
- Design of multimedia is important to deliver key messages: media selection and design for attention
- Integration of multimedia and control of attention also vital: picking out the key points, making the thematic thread clear

INTERACT 2003 Tutorial Multimedia & the Web



For more information

Sutcliffe, A.G.

*Multimedia and virtual reality:
Designing multi-sensory user interfaces*

Lawrence Erlbaum Associates
2003
