# Why musicians need a better bowing notation

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#### Why is bowing notation needed?

- Suppose you are driving in a strange town
- You need to make a right turn
- There are no maps, and no signs
- But you need to prepare the turn by – Slowing down
  - Looking up and down the road before turning
- And you have enough to look at just to drive safely on the current road

## Making the turn probably won't kill you

- But it might
- Signs would make it much easier to drive
  - even though you could survive (often) without them













#### Bowing long and short notes

- Fast notes take short bows
- Slow notes take long bows
- Once you've taken a long bow, you may be in an awkward position (at frog or tip)
- The bowing has to tell you how to get out
- Current notation doesn't tell you where you will be on the bow













• The bowing takes you back to the middle of the bow





#### Making the bowing musical

- This pattern may be a common one in the music
- In the Baroque period for example, Bach often used patterns of this kind
- The string player has to use the bowings consistently to make the changes introduced a feature (at least not a bug)

## Now, imagine playing in an orchestra

- You are a second violinist
- The conductor has asked everyone to start at bar 3 in the Bach Double Concerto
- You have to know
  - Which direction to bow starting at bar 3
  - What part of the bow to use
- Can you tell this from the music?
- Can the professionals?





## Suppose the conductor changes the bowing at bar 2

- What happens to all of the other bowings you've memorised?
- Now they are out of date and you need new ones
- Fast
- And the concertmaster might change those too

## Some simple recalculation is needed

- A computer can do some of this for you,
  - Letting you concentrate on the rehearsal
  - Helping the section leaders and conductor give everyone up-to-date bowings

## We propose adding notation which should be done by computer

- Each line currently has a bar number
- Why not add a bowing symbol (upbow or downbow) as well?
- The player could then calculate from the beginning of the line
- Not the beginning of the music
- So that's what we add in the rest of the slides

## Now, we can edit the 2<sup>nd</sup> violin solo part bowings

- And the new information will help us discover problems which should be fixed
- If the beginning of a line starts on an upbow, there should be a good reason
- Or there's a problem that has to be fixed
- So we look at lines where the first note starts on an upbow



## Sometimes we have to work backwards

- We find a line on which there's a possible problem at the beginning
- We go to the previous bar and see if it starts with an upbow
  - If so, go back a bar
  - If not, the problem's here





## Look for other places where this fix might be needed

- We repeat the new bowing where a similar pattern occurs
- And we fix up the last note on the page, which is on a downbeat (Problem 2)



#### Remember the pattern mentioned earlier?

- There are 8 semiquavers, followed by a minim, and that pattern is repeated
- On the second minim, you run out of bow
- Well, that is what appears in Bach's music for the second violin
- · We apply the fix mentioned earlier







## What does David Oistrach, editor, do?

- Oistrach was a great violinist and musician
- His edition contains our fixes, but nothing more on the 2<sup>nd</sup> violin part
- Both fixes are repeated once, as that both solves bowing problems and is more musical













### Problem 4 – the theme should start downbow

- And we have to calculate from the bowing information at the beginning of the line to even find the problem
- Violinists can often be seen moving their right arm to calculate whether they are going to play a note upbow or downbow
- Now, we don't have to do that



#### Adding a small, not very musical slur

- The main theme is repeated in a new register
- But it needs to start on a downbow, and so
- We need to fix the earlier bar

- And apply the fix elsewhere musically



## Applying this fix elsewhere (Problem 5)

- The fix is needed
- Is it musical?
- The patterns aren't exactly the same
- This requires judgement







#### In this next example, things get hard to read!

- What is wrong with this bowing?
- Where is it going wrong?
- Well, let's get some more information about the current bowing before trying to understand it
- The software should also provide this information on demand







## Solution uses knowledge about violin playing

- Like an earlier solution, a slur is added so that the long note now includes a semiquaver
- This makes the next quaver occur on an upbow
- Which makes it possible for the player to lift the bow from the strings to gain a better position for the next (long) note



## Could the software make use of this kind of knowledge?

- Possibly
- Notice that the solution is very appropriate musically
- It dramatises the leap from one register to another
- And it avoids emphasising the first quaver too much

- Which might happen otherwise

## Now we propagate this solution backwards

- The previous bars also had a similar problem, so we solve both at once
- And add in a solution to an older problem that first occurred in the 2<sup>nd</sup> violin part





### And there are a few other places which need it too

- And this turns out to be what David Oistrach did in his edition
- So we must be doing something right musically and technically







### At present, we don't know the work of the world's great teachers

- Dorothy DeLay spent her working life with students, solving problems
- Aside from what they may remember -
- There is no record of her work
- The rest of us would like to know what she knew!