

# **Searcher's Feedback Quality and Effort in Interactive IR: A Simulation based on User Models**

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# Outline

1. Why simulate interaction?
2. User models
3. Effects of quality and quantity of RFB
4. Conclusion & Future Work

Are system adaptation  
possibilities identified?

# Why Simulate Interaction?

- ❖ Real interactive RFB tests:
  - experimental system + control system
  - 8, 16, 32 ... test searchers (\$\$\$)
  - 4, 8, 16 test topics (hardly more)
  - Latin Square design to fight learning effects
  - e.g. 20 min per searcher & topic
  - rerun = new topics or test persons
  - provides nearly real and rich data
    - but not necessarily recommendations

# Why Simulate Interaction?

## ❖ Simulated RFB tests:

- any number of systems / modifications
- easily any number of test searchers
- easily any number of test topics
- no learning effects
- full test cycle = less than a day
- rerun = just do it
- data: if it only was real ...
  - may gain evidence for recommendations on optimal adaptive behaviour

= what would happen if the users would behave as simulated? Can we advice them suitably?

# User Models for RFB

- ❖ Simulation requires a user model that represents assumptions about relevant aspects of searcher behavior w.r.t RFB
- ❖ Obvious candidates:
  - relevance requirement by the searcher
  - value of relevance - tolerance of non-relevance
  - willingness to browse initial results
  - willingness to provide FB
  - level of topic understanding - consistency of FB

# A Simple User Model Example

Model  $M = \langle R, B, F \rangle$

- ❖ Relevance threshold  $R$  to accept a document as FB document:  $R \in \{0, 1, 2, 3\}$
- ❖ Browsing window size: at most  $B$  top documents are browsed:  $B \in \{1, 5, 10, 30\}$
- ❖ Feedback set size: at most  $F$  feedback documents are collected:  $F \in \{1, 5, 10, 30\}$

All variables -> yield many *searcher scenarios*

# Quality and Quantity of RFB

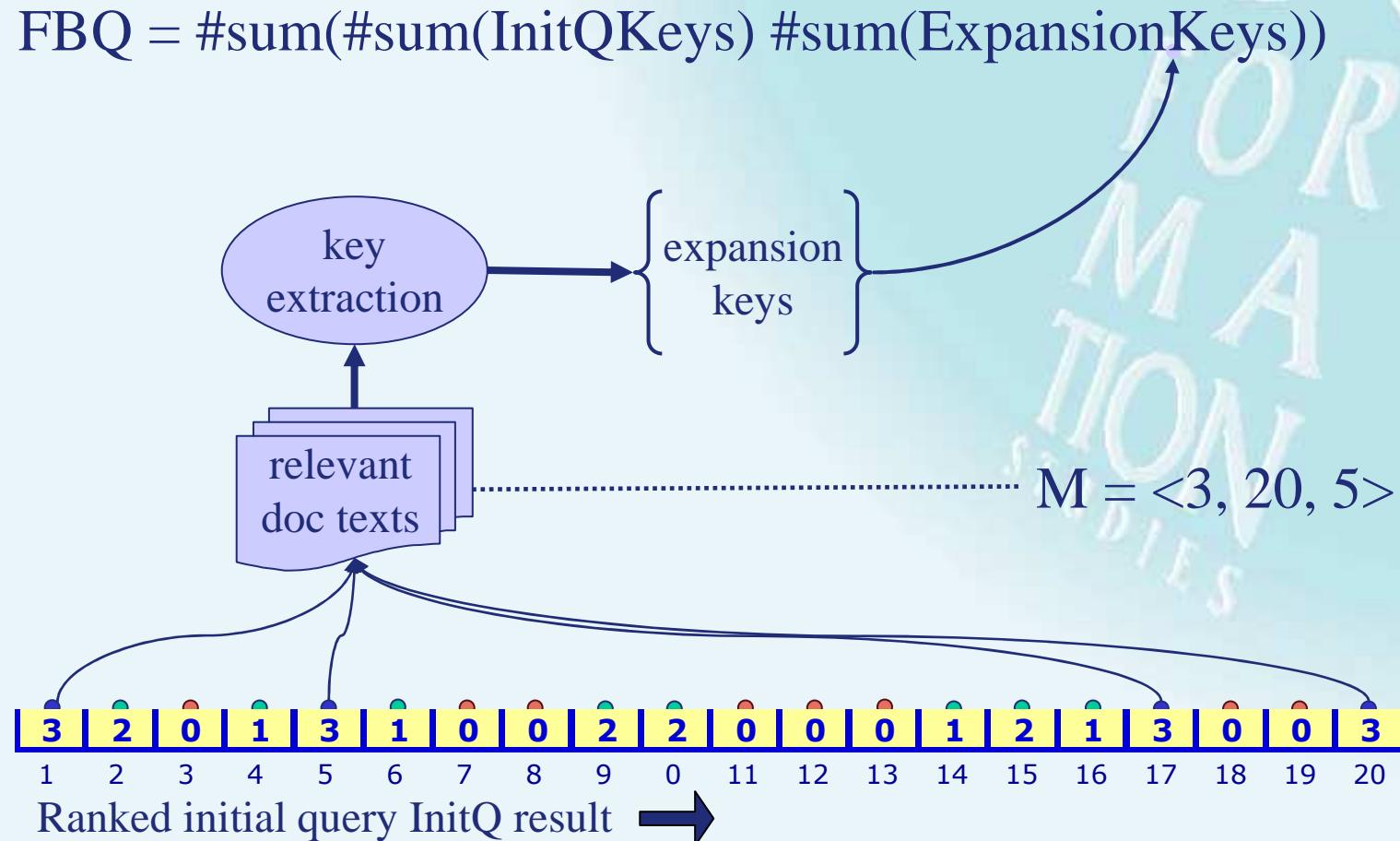
- ❖ ECIR'06
- ❖ Background:
  - Users might wish to find especially highly relevant documents (Kekäläinen & Järvelin)
  - Users are able to identify highly relevant documents (Sormunen & Vakkari)
  - In highly relevant documents ... (Sormunen & al.)
    - a larger share of aspects of the request topic is discussed
    - a larger set of unique expressions is used

# Quality and Quantity of RFB

## ❖ Research questions:

- How is the quality and quantity of RF related to search effectiveness?
- How effective is RF when we consider relevance levels in evaluation?
- How effective is RF compared to pseudo RF?

# Basic Feedback Model Ex



# Liberal Evaluation (MAP (%), N=41, TREC). Baseline MAP=20.7%

Good RFB not  
competitive

Browse window <b>B</b>	Feed-back set <b>F</b>	Stringent feedback criterion <b>R=3</b>	Diff. to baseline (% units)	Regular feedback criterion <b>R≥2</b>	Diff to baseline (% units)	Liberal feedback criterion <b>R≥1</b>	Diff. to baseline (% units)
30	30	<b>26.5</b>	+5.8	<b>29.5</b>	+8.8	<b>30.2</b>	+9.5
30	10	<b>26.5</b>	+5.8	<b>29.4</b>	+8.7	<b>30.1</b>	+9.4
30	5	<b>26.6</b>	+5.9	<b>28.6</b>	+7.9	<b>28.7</b>	+8.0
30	1	<b>24.4</b>	+3.7	<b>24.2</b>	+3.5	<b>24.0</b>	+3.3
1	1	<b>21.6</b>	+0.9	<b>22.5</b>	+1.8	<b>22.9</b>	+2.2

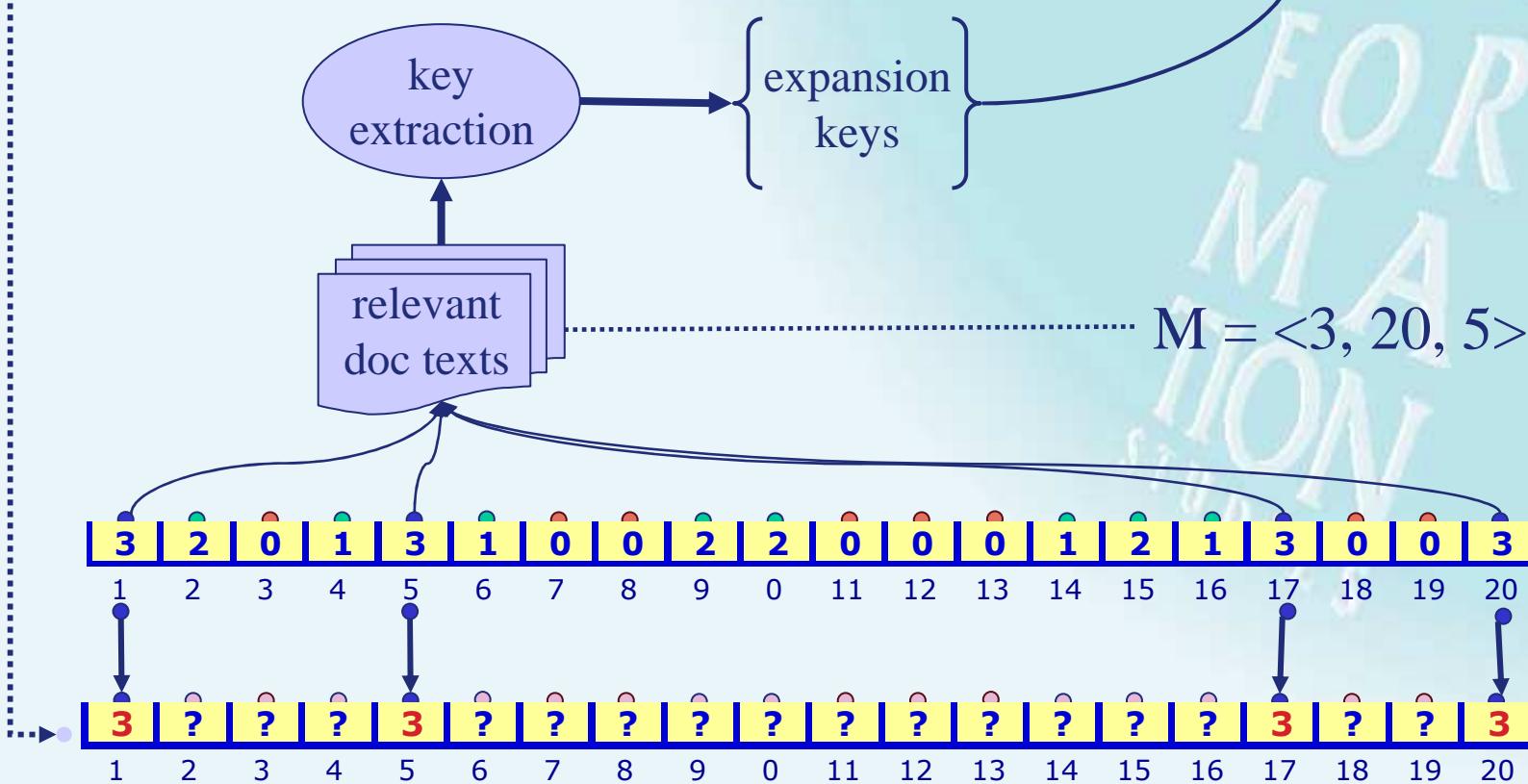
# Stringent Evaluation (MAP (%), N=41, TREC). Baseline MAP=20.2%

Liberal RFB  
spoils the effect

Browse window	Feed-back set	Stringent feedback criterion R=3	Diff. to baseline (% units)	Regular feedback criterion R≥2	Diff to baseline (% units)	Liberal feedback criterion R≥1	Diff. to baseline (% units)
B	F						
30	30	<b>37.5</b>	+17.3	<b>27.1</b>	+6.9	<b>24.9</b>	+4.7
30	10	<b>37.5</b>	+17.3	<b>27.1</b>	+6.9	<b>24.9</b>	+4.7
30	5	<b>36.9</b>	+16.7	<b>27.5</b>	+7.3	<b>23.9</b>	+3.7
30	1	<b>31.7</b>	+11.5	<b>23.3</b>	+3.1	<b>22.6</b>	+2.4
1	1	<b>20.8</b>	+0.6	<b>21.6</b>	+1.4	<b>22.0</b>	+1.8

# Feedback with Freezing Ex.

$$FBQ = \#sum(\#sum(InitQKeys) \#sum(ExpansionKeys))$$



Ranked RB query result with seen relevant documents frozen to their ranks →

# Stringent Evaluation (MAP (%), N=41, TREC). Baseline MAP=20.2%

Browse window <b>B</b>	Feed-back set <b>F</b>	Stringent feedback criterion <b>R=3</b>	Diff. to baseline (% units)	Regular feedback criterion <b>R≥2</b>	Diff to baseline (% units)	Liberal feedback criterion <b>R≥1</b>	Diff. to baseline (% units)
30	30						
30	10						
30	1	<b>27.7</b>	+7.5				
30	1	<b>31.7</b>	+11.5				
1	1						

with freezing

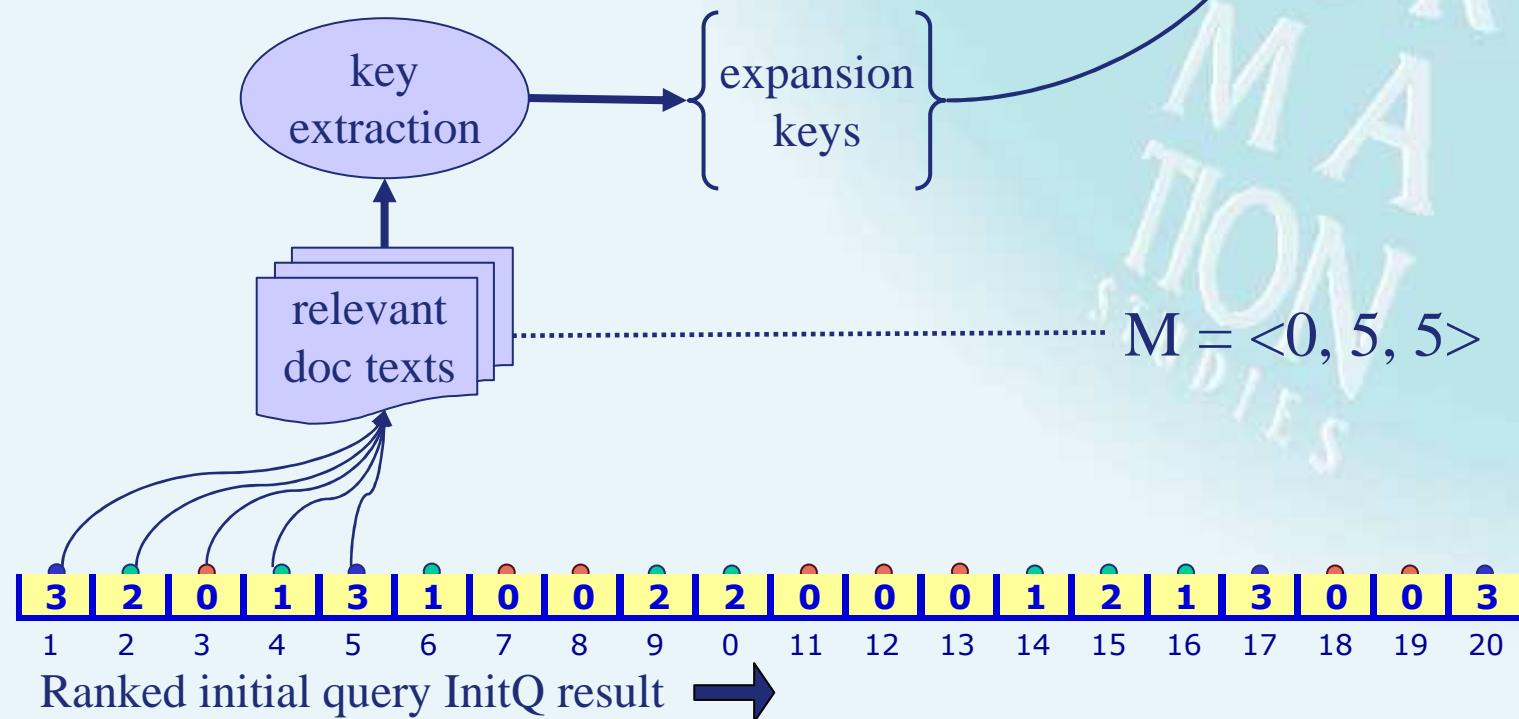
no freezing

# Pseudo Relevance Feedback

- ❖ No user interaction after initial search
- ❖ The first  $N$  results are assumed relevant
- ❖ Their index features are used to revise the original query
- ❖ Evaluated PRF at three relevance thresholds (stringent, regular, liberal)

# Pseudo RFB Model Example

$$FBQ = \#sum(\#sum(InitQKeys) \#sum(ExpansionKeys))$$



# Pseudo RFB

- ❖ 1, 5, 10 or 30 top-docs used for feedback; baseline MAP 20.2%
- ❖ Stringent, regular and liberal evaluation levels
- ❖ Results clearly dependent on evaluation stringency

PRF Top B docs	PRF MAP (%) Stringent Eval	Diff. to baseline (% units)	PRF MAP (%) Regular Eval	Diff to baseline (% units)	PRF MAP (%) Liberal Eval	Diff. to baseline (% units)
30	<b>19.8</b>	-0.4	<b>25.1</b>	+2.4	<b>24.2</b>	+3.5
10	<b>19.5</b>	-0.7	<b>25.8</b>	+3.1	<b>24.5</b>	+3.8
5	<b>21.2</b>	+1.0	<b>25.8</b>	+3.1	<b>24.1</b>	+3.4
1	<b>22.0</b>	+1.8	<b>25.3</b>	+2.6	<b>22.8</b>	+2.1

# Conclusions

*When liberal relevance threshold is used in evaluation:*

- ❖ A small number of highly relevant FB documents did not outperform several mixed quality FB documents
- ❖ Even if high-quality FB would be given, its effects remain unseen

# Conclusions 2

*When stringent evaluation criterion is used in evaluation:*

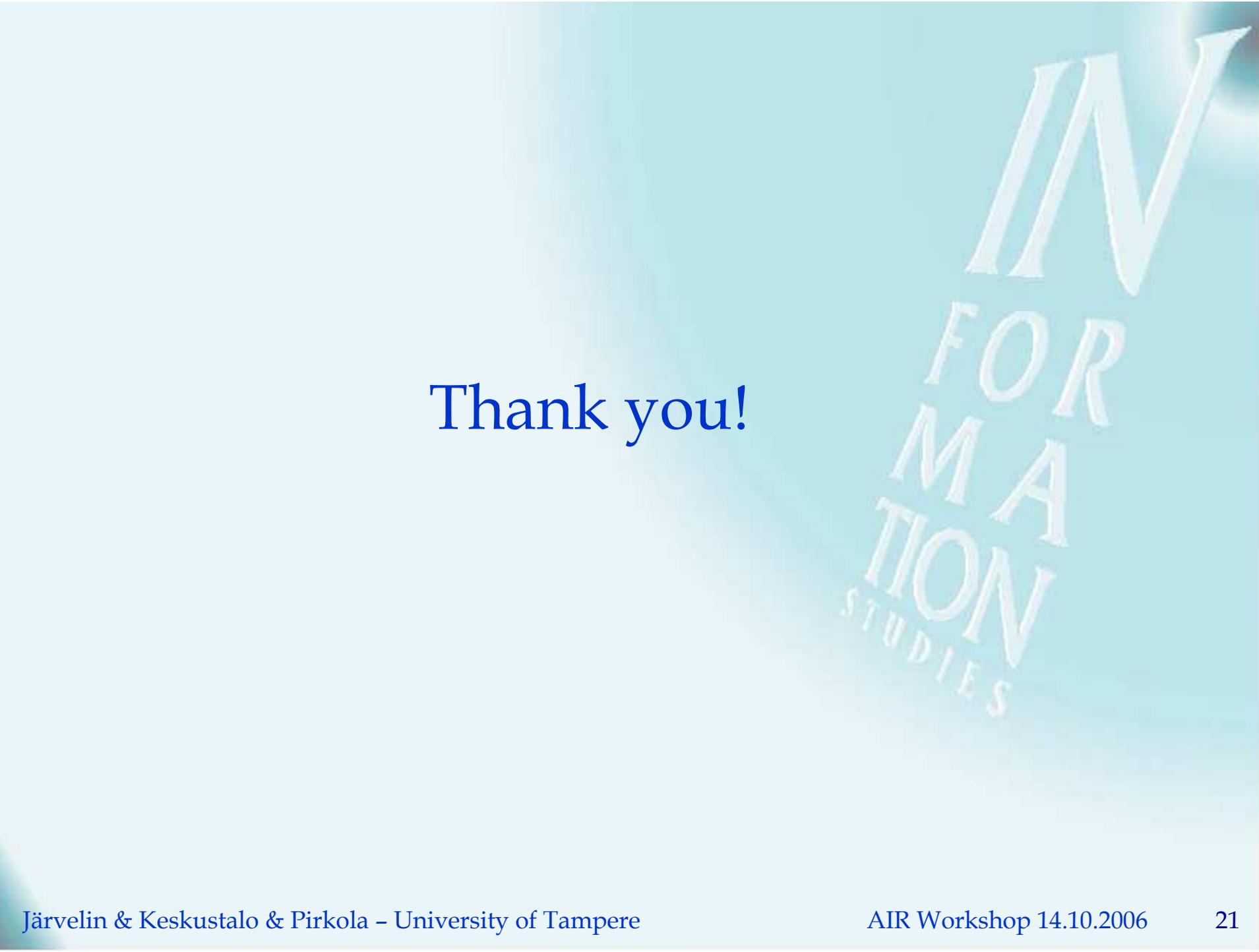
- ❖ relevance threshold for RF documents should be kept high
- ❖ lots of mixed quality RF documents distort the RFB effect of highly relevant documents among them

# Conclusions 3

- ❖ PRF improved effectiveness when liberal evaluation criteria were used - by a typical percentage - but not with stringent evaluation
- ❖ PRF adds marginal documents – is this what we want?
- ❖ Are we missing possibilities for useful query/system adaptation?

# Further Work

- ❖ 1. How can negative RFB be applied in interactive IR with graded judgments?
- ❖ 2. How effective is negative RFB in a graded assessment environment?
- ❖ 3. How does user's domain knowledge / consistency affect RFB
- ❖ An extended user model developed



Thank you!