## Accelerated Programming 2 Python Tutorial Exercises

You should attempt these tutorial exercises *before* the AP2 tutorial session in the week concerned. Then you can contribute to the discussion during the tutorial session.

Sample solutions will be posted later at the AP2 Moodle site. Attempt each exercise before consulting the sample solution.

## **Exercises for Week 1**

1A. (Names)

Which of the following are possible names for variables (or functions) in Python?

a	al	1a	A123	and	second	2nd
day_	time	over	_the_m	noon	income_£	income_\$

**1B.** (Arithmetic expressions)

Suppose that variable m contains 25, n contains 37, x contains 0.3, y contains 0.4, and z contains 0.5. Evaluate the following expressions:

- (a) m-n
- (b) m\*\*3
- (c) -m
- (d) n//10
- (e) n%10
- (f) (x+y+z)/2

(*Note:* The operator "\*\*" raises a number to a given power. The operator "//" divides two integers and yields their quotient, discarding any remainder. The operator "%" divides two integers and yields their remainder . The operator "/" divides two floating-point numbers.

**1C.** (Assignment-statements)

Trace the following sequence of assignment-statements:

p = 7 q = p+1 p = p+1q = 2\*q

showing the values contained in p and q after each statement.

## **1D.** (Built-in functions)

Suppose that variable  $\times$  contains 0.3 and  $\gamma$  contains 0.4. Evaluate the following expressions:

- (a) abs(x-y)
- (b) min(x,y)
- (c) round(6\*y)
- (d) round(7\*y)

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1E. (Defining functions)
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Define functions to do the following:

- (a) double (n) should return twice the integer n.
- (b) close(x, y) should return True iff the floating-point numbers x and y differ by less than 0.5.
- (c) leap(y) should return True iff y is a leap-year. Assume here that every multiple of 4 is a leap-year. (E.g., 1996, 2000, 2004, and 2008 were all leap-years.)
- (d) Modify leap (y) to take account of the rule that a multiple of 100 is a leapyear only if it is also a multiple of 400. (E.g., 2000 was a leap-year, but 1800 and 1900 were not.)