

# Designing for Multimedia

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## Outline

- What's Special about Multimedia Design?
- A Design Method
  - Based on the City Design Method
  - Developed by Alistair Sutcliffe and Stephanie Wilson
- Evaluation



## What's Special About Multimedia Design?

- Rich forms of
  - information delivery
  - interaction
- Challenges of
  - perception
  - comprehension
  - integration & attention



## The City Design Method

- Developed by Alistair Sutcliffe (Director, Centre for Human Computer Interaction Design, UMIST) and Stephanie Wilson (Centre for HCI Design, City University)
- Focuses on information presentation
- Provides a sequence of activities, linked to semi-formal specification techniques



## ISO 14915 Part 3

- |   |  |
|---|--|
| ■ Support user tasks                                      | ■ Avoid conflicting perceptual channels              |
| ■ Support communication goals                             | ■ Combine media for different viewpoints             |
| ■ Ensure compatibility with users' understanding          | ■ Avoid information overload                         |
| ■ Select media appropriate for the users' characteristics | ■ Choose media combinations to elaborate information |
| ■ Support user preferences                                | ■ Design for simplicity                              |
| ■ Consider the context of use                             | ■ Guard against degradation                          |
| ■ Use redundancy for critical information                 | ■ Preview media selections                           |
| ■ Avoid semantic conflicts                                | ■ Use static media for important messages            |



## City Method Design Guidelines

- thematic congruence
- manageable information load
- viewpoints
- reinforcement
- appropriate media selection
- avoid attention conflicts

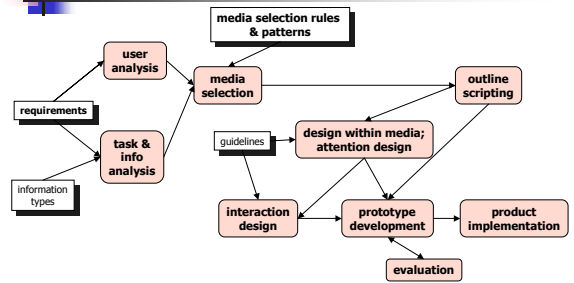


## Design Process Overview

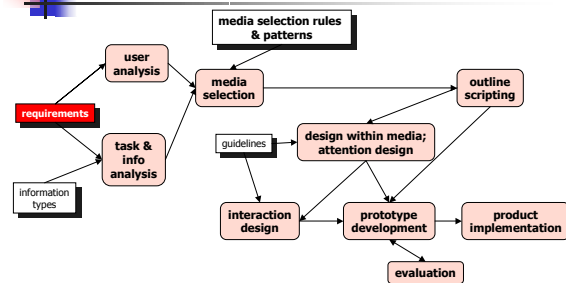
- Information design  
*outcome example:* high-level script, task tree, structure diagram and/or state transition diagram, information structure diagram
- Interaction design  
*outcome example:* storyboard
- Media design  
*outcome examples:* selection of media for information components ; media-specific designs (scripts, images, etc)
- Presentation design  
*outcome examples:* sketches, prototype



## The City Design Method: Requirements



## The City Design Method: Requirements

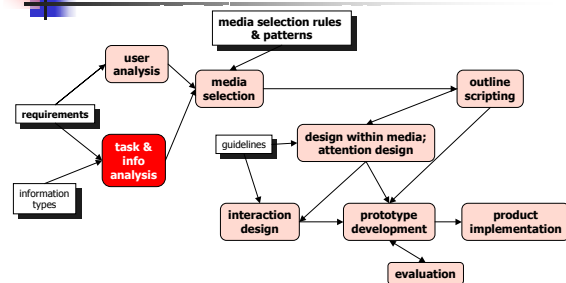


## Requirements

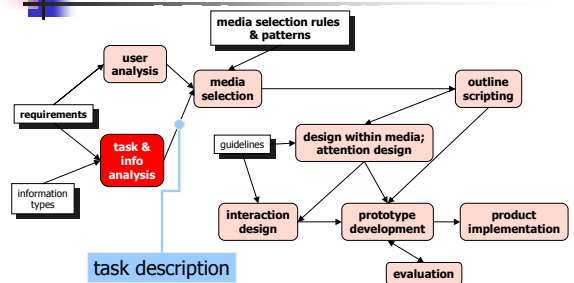
- What do you want this product to accomplish?
  - your goals
- Who do you need to reach, how can you reach them, and what do they want?
  - implies choice: high end vs low end PC; WWW vs CD-ROM
- What content do you have the time/money/resources to create or obtain?
  - Much video and sounds will need to be recorded, photos taken, graphics drawn, prose written. Is any available?
- What technologies will you use to create and deliver the content?
  - Authoring tool, on-line publishing, electronic document, presentation software, programming language...



## The City Design Method: Task & Information Analysis



## The City Design Method: Task Analysis



## Task Description

- Lots of choices
  - task trees
    - GOMS
    - TKS
    - ConcurTaskTrees
  - task tables (UAN and XUAN)
  - state transition diagrams (including Petri Nets)
  - timeline-based representation
- we'll use a simple task tree

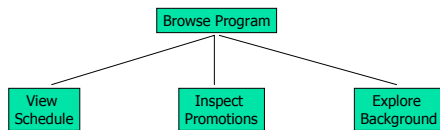


## TaskTrees

- hierarchic task modelling notation
- graphical
- nodes represent subtasks
- goal
- constraints
- decomposition into subtasks
- good at expressing temporal properties of complex tasks
- all the "action" is at the leaf nodes



## Example Task Tree



## ConcurTaskTrees

- Form of hierarchic task modelling
- good at expressing temporal properties of complex tasks
- can show dynamic relationship of media and interaction

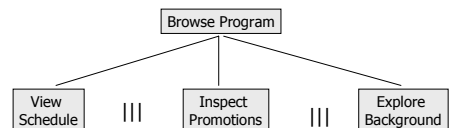


## ConcurTaskTree temporal operators

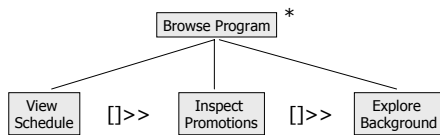
T [] T2	choice
T1 >> T2	enabling
T1     T2	interleaving
T1 []  T2	synchronization
T1 []>> T2	enabling with info passing
T1 [> T2	deactivation
T*	iteration
T(n)	finite iteration
[T]	optional task



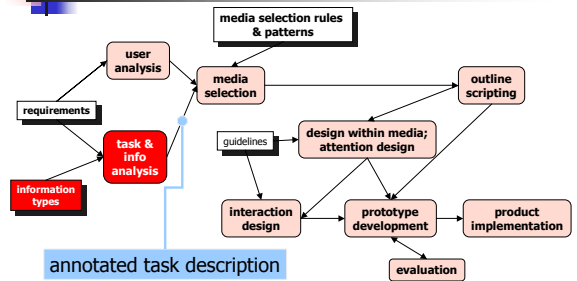
## ConcurTaskTrees Example 1



## ConcurTaskTrees Example 2



## The City Design Method: Information Analysis



## Information Design

- identify information needs from task model
- group information content
- identify key information items
- determine information type
- annotate onto task model/ content structure diagram

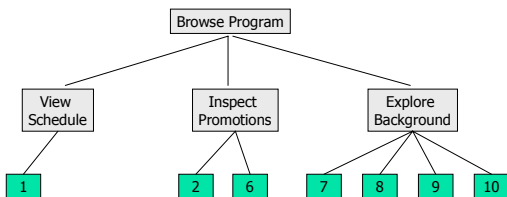


## 3 D Model of Information Types

- conceptual vs physical
- static vs dynamic
- descriptions, events, actions, procedures, states, values, spatial information



## ConcurTaskTrees Example 1

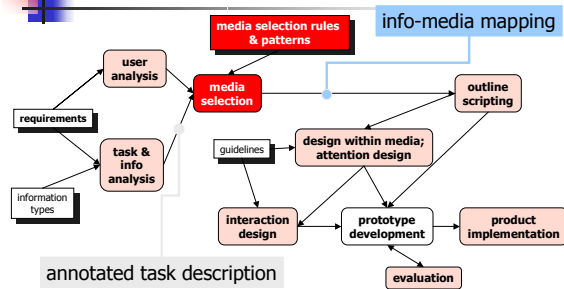


## The City Design Method: Information categorisation

ID	Information Group	Information Type
1	Play schedule	Descriptive, conceptual
2	Players	Descriptive, conceptual & physical
3	Seating plan	Spatial, descriptive, physical
4	Seat prices	Descriptive, conceptual, values
5	Seat reservation	Descriptive, conceptual, event, time
6	Play content (theme, synopsis)	Descriptive, conceptual
7	Actors' biography	Descriptive, conceptual & physical
8	Director's biography	Descriptive, conceptual & physical
9	Company details	Descriptive, conceptual
10	Theatre location & facilities	Spatial descriptive, physical



## The City Design Method: Media Selection



## Media Design: Mapping Information to Media

- Associate information with media using guidelines, keeping in mind
  - User tasks and communication goals
  - User characteristics and preferences
  - Context of use
- There is no deterministic mapping from task, user, context, information type to media

## The City Design Method: Media Selection

ID	Information Group	Media Type
1	Play schedule	Diagram (chart), text
2	Players	Text, Image (photographs)
3	Seating plan	diagram
4	Seat prices	Text, table
5	Seat reservation	Text, list, diagram (link to 3)
6	Play content (theme, synopsis)	Text, speech, image, moving images
7	Actors' biography	Image (photos), speech/text
8	Director's biography	Image (photos), speech/text
9	Company details	Text, image
10	Theatre location & facilities	Photos, diagram, text caption

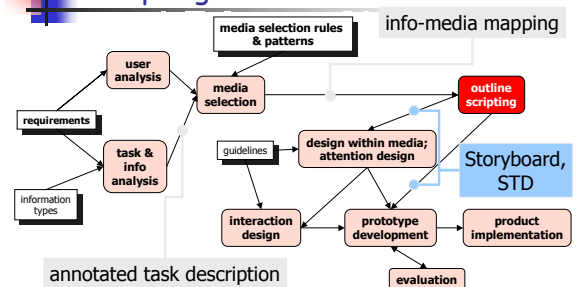
## Media Patterns

- How to Do It
  - text to explain the goal
  - procedure steps via speech & still image
  - animations to reinforce & integrate actions
  - text bullet points to summarise

## Media Patterns

- Causal Explanation
  - text to introduce domain
  - text to introduce main objects, illustrated with diagram
  - cause-effect sequence via diagrams and speech
  - animation to reinforce sequence
  - diagram and text captions to summarise

## The City Design Method: Scripting

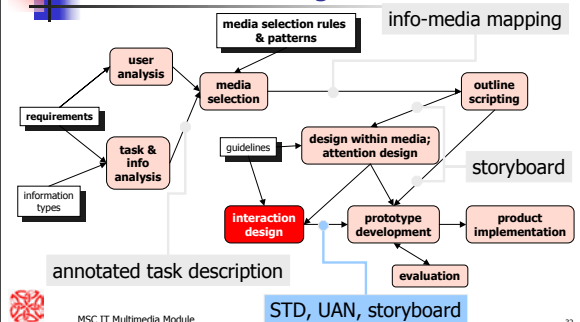


## Scripting

- Sequential vs Concurrent Presentation
- Segmentation
- Storyboards
  - series of images of what the screens will look like
  - only key screens and sample sections need be drawn
  - similar to and inspired by storyboards in movie industry



## The City Design Method: Interaction Design

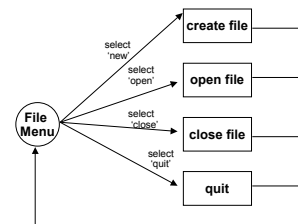


## STDs for dialogue design

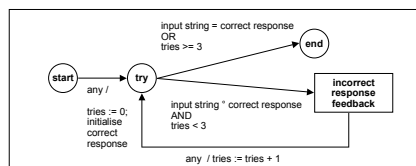
- STD= state transition diagram
- states represent decision points
- transitions represent conditions & actions



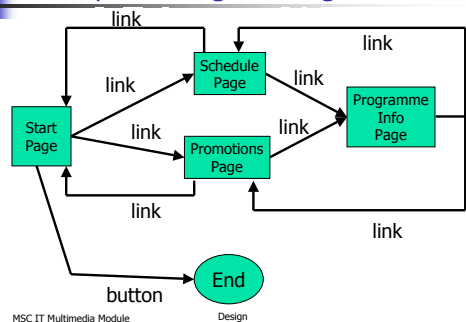
## A simple STD dialogue spec



## Another STD



## A Simple Dialogue using a STD



## Interaction Design

- How much interaction is suitable for your goals?
- How will users be guided through the system?
- What controls will the user have?



## Interaction Design: Control

- pace
  - click when you're ready to advance
  - set presentation speed for dynamic media
- sequence
  - choose what you want to watch
- media
  - start/stop videos; search text; scroll/zoom
- parameterised configuration
  - change the outcome of a chart; customise a variable



## Interaction Design: Control

- transaction
  - enter a password; pay a bill; send a message
- objects
  - move things around; other game actions
- simulation
  - change view, orientation, speed



## Orientation and Navigation

- browser style
- video style
- content-based
  - thumbnails
- navigation markers
  - bookmarks, history, maps
- active controls
  - guided tours, active links

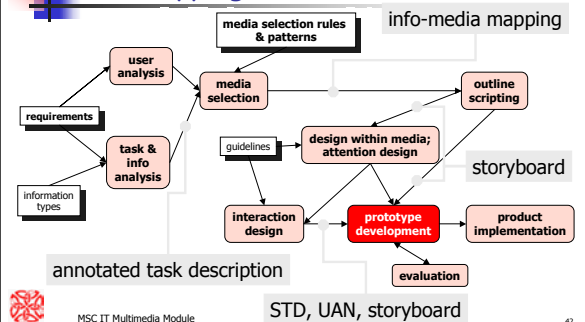


## Levels of User Support

level	interaction events	example	system view
pragmatic	tasks	finding out about a topic	user session
semantic	ways of doing	going on a library tour	set of traversals
syntactic	combinations of actions	selecting a book and "opening" it	displayed node
lexical	single action	pointing at a picture	input/output token recognised



## The City Design Method: Prototyping

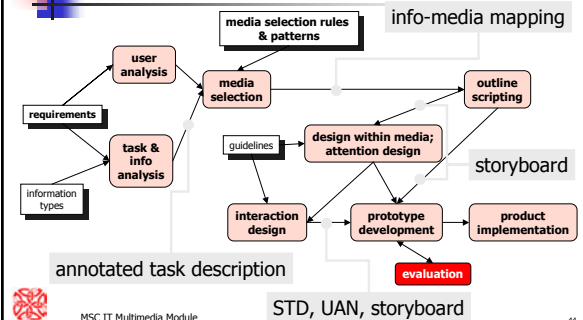


## Prototyping

- Like any user-centred process, should prototype
- Often easy to follow rapid prototyping lifecycle
  - use storyboard as prototype for evaluation
  - If not, mock up a few pages to give the look and feel
- Problems can come when using a false setting for prototype
  - e.g. when ignoring the performance of variable bandwidth streamed video
  - So, technical constraints must be checked in parallel.



## The City Design Method: Evaluation



## Gray's Basic Evaluation Criteria

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>Match to Task &amp; User                             <ul style="list-style-type: none"> <li>Appropriate goals</li> <li>Personalisation</li> <li>Information Content</li> </ul> </li> <li>Media                             <ul style="list-style-type: none"> <li>Choice</li> <li>Design</li> <li>Integration</li> <li>Production Quality</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Interaction                             <ul style="list-style-type: none"> <li>Affordances</li> <li>Efficiency</li> <li>Navigation</li> </ul> </li> <li>Impact                             <ul style="list-style-type: none"> <li>Attentional issues</li> <li>Affective quality</li> </ul> </li> </ul> |
|---|---|



## Petersen's Evaluation Categories

- Subjective feeling experienced by the user
  - Conceptual design
  - Interaction and Navigation
  - Means of presentation
  - Technological characteristics versus qualities of human senses
- Marianne Petersen, Towards Usability Evaluation of Multimedia Applications, ACM Crossroads, 4,4. 1998.



## New Evaluation Methods

- new evaluation methods
  - there are no widespread methods of evaluation customised for multimedia
  - however, research is underway to exploit psychophysical measures
    - Wilson & Sasse. (2000) *Do Users Always Know What's Good For Them? Utilising Physiological Responses to Assess Media Quality*. In Proceedings of HCI 2000.

